**1NC -- Framework**

**A. Interpretation -- the role of the ballot is to evaluate the hypothetical enactment of a topical policy action**

**1. “Resolved” before a colon introduces a formal resolution**

**Army Officer School 04**

(5-12, “# 12, Punctuation -- The Colon and Semicolon”, <http://usawocc.army.mil/IMI/wg12.htm>)

**The colon introduces** …. That this council petition the mayor.

**2. “The United States federal government should” means the debate is solely about hypothetical policy action**

**Ericson et al. 03**

(Jon M., Dean Emeritus of the College of Liberal Arts at California Polytechnic State University, 2003, “The Debater’s Guide,” Third Edition,” p. 7, accessed via Google Books on 3-29-12 //Bosley)

The Proposition of Policy: …. that you propose.

**3. “The United States federal government” is the legislative, judicial, and executive branches**

**USA.gov 12**

(Official US. Government Web Portal, “U.S. Federal Government, last updated 3-27-12, <http://www.usa.gov/Agencies/federal.shtml>, accessed 3-29-12 //Bosley)

**U.S. Federal Government ….**t governmental power and functions.

**3. Political pedagogy -- refusal to defend traditional political processes doesn’t open up politics but breeds disengagement that solidifies the dominant powers of the status quo**

**Chandler, Professor of IR at Westminster, 04**

(David Chandler is Professor of International Relations at the Department of Politics and International Relations, University of Westminster, Millennium, “Building Global Civil Society ‘From Below’?” <http://www.davidchandler.org/pdf/journal_articles/Millennium%20-%20Building%20Global%20Civil%20Society.pdf> //Bosley)

The struggle for individual ..**that be can sleep peacefully in their beds.**

**4. Process -- a limited topic of discussion with clear sides and equitable ground is key to make debate productive and provide decision-making and advocacy skills useful in life -- just because something is “debatable” doesn’t make it a productive discussion**

**Steinberg and Freeley 08**

(David L. -- Lecturer of Communication Studies at the University of Miami, and Austin -- Criminal, Personal Injury, and Civil Rights Law Attorney, “Argumentation and Debate: Critical Thinking for Reasoned Decision Making,” 12th Edition, http://www.scribd.com/doc/54200547/Argumentation, p43-45, accessed 7-18-12 //Bosley)

**Debate is a means of ….** in the following discussion.

**5. Switch-side Debate -- any benefit of the discussion generated by the affirmative is solve by allowing those arguments on the negative -- forcing teams to debate both sides of an issue by actually defending the resolution when affirmative is key to produce tolerance of difference**

**Muir, Professor of Communication at GMU, 93**

(Star, “A Defense of the Ethics of Contemporary Debate,” Philosophy and Rhetoric 26:4)

The role of **switch-side ….** position imbued with tolerance.